

2019-2020

Ukulele Syllabus

UKULELE CLASS 8
SEVENTH HOUR, BAND ROOM
MR. DONALD HEATON

COURSE DESCRIPTION

Students will learn the fundamentals of playing ukulele. Work will be done in reading sheet music, pop notation, and tablature.

CLASSROOM EXPECTATIONS

Come to class with all materials.
Come to class with a positive attitude.
Come to class prepared to work.
Respect each other.
Respect the equipment.

COURSE OBJECTIVES

Students will begin the process of learning how to play the ukulele. In the end, students will be able to further study ukulele on their own through lessons or by investing their own personal time into the instrument.

GRADING POLICY

Grades will be determined from the following:

- Classroom Participation 10 points (daily)
- Playing Quizzes 15 points
- Playing Tests 30 points
- Online Check-Offs 50 points
- Performances 150 points (each)

Letter grades will be assigned according to the following scale:

96-100 = A
90-95 = A-
88-89 = B+
82- 87 = B
80-81 = B-
78-79 = C+
72-77 = C
70-71 = C-
68-69 = D+
62-67 = D
60-61 = D-
59 & Below = F

2019-2020

Ukulele Syllabus

GOOGLE CLASSROOM

Students will be using Google Classroom to complete certain assignments (playing assignments, performance responses, etc.). They need to make sure to add themselves to the classroom using the following code: **8aask01**.

MATERIALS NEEDED

Ukulele (one will be provided by the school)
Pencil(s) with Erasers

PERFORMANCES

Students will have a day that they perform for the elementary students and the nursing home.

2019-2020

Ukulele Syllabus

Syllabus Acknowledgement

I, _____, have read the syllabus provided to me by Mr. Heaton. My parents/guardians have received the syllabus and read through the information as well. I understand that some questions I may have may be answered in the handbook.

STUDENT SIGNATURE

DATE

PARENT SIGNATURE

DATE