



2019-2020

Braymer Bobcat

Brigade

Handbook



Welcome!

Students and Parents,

Welcome to the 2019-2020 school year! I am excited to be back at Braymer C-4 for my 4th year. I am thrilled to work with our students and continuing to grow as an ensemble.

In this handbook, you will find important information regarding everything with band this year. It is pertinent that you keep this handbook throughout the year as a reference. Many questions that you may have will be answered here.

Make sure you check out our new school website! If you go to the staff directory, you will be able to find my page. On my page I will have announcements about upcoming events and documents that will be handed out. I also have a calendar of every band event already up, so make you check that out!

Again, I am excited to be a Braymer Bobcat for another year. I look forward to what this year will bring. Go Bobcats!

Sincerely,

Donald Heaton
6-12 Band Director

Mr. Heaton's Expectations

- 1. Come to class with all materials.**
 - Music**
 - Instrument**
 - Pencil**
- 2. Come to class with a positive attitude.**
- 3. Come to class prepared to work.**
- 4. Respect each other.**
- 5. Respect the equipment.**

Band Calendar

Bold dates are required events for all students unless otherwise stated.

Football vs. Stanberry	August 30, 2019
Football vs. Worth County	September 13, 2019
Braymer Homecoming	September 27, 2019
Carrollton Band Day	September 28, 2019
Football vs. St. Joe LeBlond	October 18, 2019
Cameron MarchFest	October 19, 2019
Football vs. North Andrew	October 25, 2019
District Band Auditions	November 2, 2019
District Jazz Band Rehearsal	November 20, 2019
District Jazz Band Concert	November 23, 2019
NCMBA Clinic Band	November 24-25, 2019
State Band Auditions	December 7, 2019
Basketball vs. Norborne	December 12, 2019
District Band Concert	December 14, 2019
Basketball vs. Pattonsburg	December 17, 2019
JH/HS Christmas Concert	December 19, 2019
Basketball vs. Worth County	January 10, 2020
GRC Band Auditions	January 8, 2020
Four State Honor Band	January 18, 2020
Basketball vs. St. Joe Christian	January 21, 2020
MMEA	January 22-25, 2020
GRC Band Rehearsal/Concert	February 1, 2020
Basketball vs. Hardin-Central	February 7, 2020
Richmond Music Festival (7 & 8)	February 8, 2020
Basketball vs. Princeton	February 13, 2020
Basketball vs. Polo	February 20, 2020
Marches in March Fundraiser	March 16, 2020
District Solo & Ensemble Contest	March 28, 2020
State Large Ensemble Contest (9-12)	March 30, 2020
JH/HS Spring Concert	April 29, 2020
State Solo & Ensemble Contest	May 1, 2020
Music Awards Banquet	May 4, 2020
MSSBDA Large Ensemble Contest (7-12)*	TBA

Syllabus

**HIGH SCHOOL & JUNIOR HIGH BAND
FIRST & FIFTH HOUR
BAND ROOM
MR. DONALD HEATON**

COURSE DESCRIPTION

HS - Students will learn to play music in individual and ensemble settings. Music will cover all time periods and students will have the opportunity for growth.

JH - Students will focus on fundamentals of playing their instrument. They will begin to learn to play music in individual and ensemble settings. Music will cover all time periods and students will have the opportunity for growth

COURSE OBJECTIVES

Students in this class continue the learning of their instruments further into the intermediate and advanced abilities. Students will spend time on marching band music, solo music, district music, and small and large ensemble music. Students will have time for individual instruction as well as group instruction.

GRADING POLICY

Grades will be determined from the following:

- Classroom Participation 10 points (daily)
- Playing Quizzes 15 points
- Playing Tests 30 points
- Online Check-Offs 50 points
- Performances 150 points (each)

Letter grades will be assigned according to the following scale:

96-100 = A
90-95 = A-
88-89 = B+
82- 87 = B
80-81 = B-
78-79 = C+
72-77 = C
70-71 = C-
68-69 = D+
62-67 = D
60-61 = D-
59 & Below = F

MATERIALS NEEDED

Instrument
Closed-Toe Shoe (Marching Band)
Pencil(s) with Erasers

ABSENCES AND TARDIES

Attendance is required at all performances. If a student has a conflict with a performance, they must notify Mr. Heaton **2 weeks in advance for 100% credit** and **1 week in advance for 75% credit**. No credit will be given to students for failure to follow the time-frame. Absence from performances due to emergency is excusable and will be discussed with Mr. Heaton at a proper date.

Students excused from performances will be assigned other work to compensate for the missed performance. Excused performances are rarely handed out.

Students with unexcused absences will not be able to make up missed rehearsals or performances.

Tardiness to class will result in students losing 2 points off of daily participation.

Tardiness to performances will result in 20% deduction from performance grade.

GOOGLE CLASSROOM

Students will be using Google Classroom to complete certain assignments (playing assignments, performance responses, etc.). They need to make sure to add themselves to the classroom using the following code: Junior High Band - **phqhyd**, High School Band - **8zcuuo**.

BAND DRESS CODE

Students will dress up for concert performances. Remember that all clothes must adhere to school dress code policies

Boys: Button-up dress shirt (tie-optional) or polo, black dress pants (**no jeans**), and black dress shoes.

Girls: Dress or blouse, black dress skirt or pants (**no jeans**), black dress flats (no heels or sandals please).

For home marching band or pep band performances, students will need:

Blue jeans
Long Black Socks
Marching Shoes (will order through Mr. Heaton)
Band T-Shirt

LESSONS

Students who would like private lessons from Mr. Heaton will receive them free of charge. Students must sign-up for a time with Mr. Heaton after consulting with parents or guardians. Students are also welcome to study privately with any qualified musician. If you are unsure, please contact Mr. Heaton.

INSTRUMENTS

Students in need of an instrument will be loaned one for the school year. They are free to use it as if it were their own. However, it is school property and students will be held financially responsible for any negligent damage. Amount will be determined after it is evaluated by a repair technician.

CELL PHONES

Students may not have cell phones on them during a performance. They may stay in the band room during football games and concerts. The band room will be locked, so safety should not be a concern. During pep band, students may have their phones on their person, but can only be on them during game time.

If a parent or guardian needs to contact a student, parents may do so by calling Mr. Heaton. Mr. Heaton's phone number will only be passed on to parents before important events.

Students may have their phones on the bus when we head to competitions. However, they must be shut off during the competition. Mr. Heaton will have a backpack in which students may place their phones. It will be with Mr. Heaton or a trusted adult at all times.

EXTRA EQUIPMENT

We will be getting t-shirts again this year. I plan on having the boosters pay for the t-shirts. However, all 7th graders and any other student who needs a pair of marching shoes will order them through Mr. Heaton at the beginning of the year. Price was approximately \$25.

Participation & Authorization Form

2019-2020

Student's Name _____ Grade _____ Age _____

Address _____

I will follow all school policies and directions from music director on any and all music-related trips.

Student Signature _____ Date _____

SECTION 1: PARENT PERMISSION

I (We) hereby give my (our) consent for the above student to represent the Braymer C-4 School District on any music-related trips this school year.

SECTION 2: AUTHORIZATION FOR TREATMENT

Parent/Guardian Name _____ Home Phone _____

Cell Phone _____ Work Phone _____

Physician's Name _____ Phone _____

Physician Address of Office Location _____ City/Zip _____

Previous injuries or conditions of which to be aware _____

Tetanus immunization within the last 5 years? _____

Please list any medications the student takes on a regular basis _____

Please list any allergies the student has _____

Signature of Parent/Guardian _____ Date _____

Handbook Acknowledgement

I, _____, have read the handbook provided to me by Mr. Heaton. My parents/guardians have received the handbook and have read through the information as well. I understand that some questions I may have may be answered in the handbook.

STUDENT SIGNATURE

DATE

PARENT SIGNATURE

DATE