

Title I

Teacher: Mrs. Baker

<https://www.braymerbobcats.org/Page/93>

September 2020

Schoolwide Program Review

A schoolwide program must review the progress of its schoolwide plan on an ongoing basis. The plan must be reviewed and revised in order to help ALL children at the school meet the State's standards.

Schoolwide Program Student Selection

A schoolwide program is not required to identify particular children as eligible for Title I services.

Title I Components

- Title I teacher works closely with the regular classroom teacher in order to plan instruction.
- Title I curriculum follows Missouri Learning Standards.
- Reading and writing instruction will consist of the five essential areas: phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension strategies.
- A variety of teaching methods will be used for instruction.
- Both the pull-out model and the push-in model will be used for instruction, with extra reading instruction lasting 25 minutes each day.
- Parent Involvement will be utilized as parents are the key to their child's success.

Parent Involvement

Parents are a vital part of the Title I Reading Program. Parents will be invited to participate in their child's education through the following activities:

- ❑ Annual Meeting
- ❑ Surveys
- ❑ Participate in various meetings-open house, and/or Literacy nights

Reading at Home

Sight Word Games: Tic-Tac-Toe; Go-Fish; Memory

— Fluency Activities: Repeated readings; Echo Reading;
Choral Reading; Reader's Theater

Comprehension Activities-Ask questions; Retell; Act
out the story; Make connections

Parent Resource Center

- We have several resources to help reinforce reading skills at home.
- Items available for check-out include: board games, LeapFrogs (K-2), electronic games, flash cards, as well as other materials.
- Some items will be sent home with students.
- Check-out time: Please email me at ebaker@braymerc4.net to make arrangements.
- Suggestions for additional resources...